



YEAR 2023 - 24	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>  <b>Great and Ghastly events</b> <b>Cracking ideas</b>	Great and Ghastly Events: <b>Why was London burning?</b>  Great Fire of London <b>Samuel Pepys</b>	Great and Ghastly events: <b>Why do we have to remember?</b>  World War 1 <b>Walter Tull</b>	Cracking Ideas – <b>How did humans learn to fly without feathers?</b> <b>Wright brothers, Amelia Earhart, Amy Johnson, Bessie Coleman</b> Jet Engine - <b>Sir Frank Whittle</b>  – <b>How has communication changed our lives?</b> Printing Press- <b>William Caxton</b> Morse Code- <b>Samuel Morse</b> Telephone - <b>Alexander Graham Bell</b> Television- <b>John Logie Baird</b> The World Wide Web- <b>Tim Berners Lee</b>		Local History – <b>What can we learn about our local area? – Focus on changes to school and the village over time</b>  Upchurch history	
<b>Year 2</b>  <b>Great and Ghastly events</b> <b>Significant people</b>	Significant People: <b>Why do people remember Christopher Columbus?</b>  Intrepid explorers <b>Christopher Columbus</b>	Great and Ghastly Events: <b>Was Guy Fawkes a hero or a villain?</b>  The Gunpowder Plot <b>Guy Fawkes</b> <b>James I</b>	Great and Ghastly Events – <b>How did an unsinkable ship sink?</b>  The Titanic  Significant People – <b>The invention of the Life rafts</b> <b>Maria Beasley</b>	Significant People/Great and Ghastly Events – <b>Has man ever been to the moon and how do we know?</b>  Moon Landing and space travel <b>Neil Armstrong</b> <b>Women of NASA</b> <b>Tim Peake</b>  <b>F: Action narrative</b>		Local History – <b>What can we learn about our local area? – Focus on changes to school and the village over time</b>  Upchurch history
<b>Year 3</b>  <b>Buildings and people</b>	Prehistory: <b>How did Settlement change between the Stone Age and Iron Age?</b>  Hunter gatherers and the changes from nomadic lifestyles to the earliest settlements – Look at Skara Brae, Stonehenge, roundhouses and hillforts		Romans – <b>What did the Romans leave behind?</b>  Roman Villas and lifestyle Bathhouses and entertainment Compare with Celtic roundhouses Roman architecture – e.g. the Colosseum	Anglo-Saxons & Vikings – <b>How did Anglo Saxon and Viking settlement change people’s way of life?</b>  Growth of settlements and towns linked to conquest of Britain Anglo Saxon Village life Viking Longhouse		Ancient Civilisations: Egyptians– <b>What was it like to live in Ancient Egypt?</b>  Egypt - Pyramids and temples Palaces Egyptian homes and lifestyle <b>Howard Carter</b> and <b>Tutankhamun</b>



<p><b>Year 4</b></p> <p><b>Transport, Trade and Achievements</b></p>	<p>Prehistory – <b>What evidence survives of the achievements of the earliest civilisations?</b></p> <p>Earliest writing Trade and trading systems – tin, copper and bronze from Britain Mathematical understanding Technology – the wheel</p>		<p>Romans – <b>What did the Romans do to make their trade so successful?</b></p> <p>Trade routes – India and China Road systems (Watling Street) Development of towns and cities – London as a trade centre Currency</p>		<p>Anglo-Saxons &amp; Vikings – <b>By Land or by water?</b></p> <p>The rise of Market Towns Trade with Europe Longboats Exploration of the known world <b>Leif Erikson</b></p>	<p>Post 1066-Victorians – <b>How did Steam change Britain?</b></p> <p>The development of the Railways – Engineers - <b>Isambard Kingdom Brunel George and Robert Stephenson</b></p>
<p><b>Year 5</b></p> <p><b>Conflict and change</b></p>	<p>Early Britain – <b>What impacted the reasons for increased conflict?</b></p> <p>Tools and weapons The age of Iron – the development of hillforts</p>	<p>Romans – <b>Was Boudicca’s rebellion justified?</b></p> <p>Roman Empire Roman forts Life of a Roman Soldier <b>Julius Caesar</b> and the Invasion of Britain <b>Boudicca</b></p>	<p>Anglo-Saxons &amp; Vikings- <b>Did the Treaty of Wedmore unite the country?</b></p> <p>Invasion and the battle for England <b>Alfred the Great Ragnar Lothbrock</b> and the attack at Lindisfarne</p>	<p>The Normans – <b>What is significant about 1066?</b></p> <p>The story of the Battle of Hastings <b>William the Conqueror</b></p>	<p><b>XC History and English</b> Ancient civilization- Ancient Greeks – <b>Is there ever a justification for war?</b></p> <p>The Story of Troy Sparta and Athens The story Odysseus <b>Alexander the Great</b></p>	<p>Non-European Society- <b>If the Mayans were so civilized then why did they carry out human sacrifice?</b></p> <p>Who were the Mayans and where did they live? Rulers City States Human sacrifice <b>K'inich Janaab Pakal</b></p>
<p><b>Year 6</b></p> <p><b>Beliefs and society</b></p>	<p>Early British belief systems – <b>How did the natural world influence early belief?</b></p> <p>Cave paintings Stone circles and henges Druids and burial rituals</p> <p>Compare Early British beliefs to Ancient civilisations</p>	<p>Romans – <b>Were the Romans right to enforce their beliefs on society?</b></p> <p>Roman society and governance Romulus and Remus Roman Gods</p> <p>Compare Roman Gods with Greek Gods</p>	<p>Anglo-Saxons &amp; Vikings – <b>How did belief change during the Dark Ages?</b></p> <p>Pagan Gods and the arrival of Christianity</p> <p>Compare Anglo Saxon and Viking belief with Early Islamic society and philosophy</p>	<p>Beyond 1066 – <b>Is belief just about religion?</b></p> <p>The Magna Carta <b>King John</b> Peasants Revolt <b>Wat Tyler</b> Abolition of Slavery <b>William Wilberforce</b> The struggle to Vote <b>Emmeline Pankhurst</b> Persecution of the Jews in 1930s <b>Adolf Hitler’s influence</b> Origin of the Civil Rights Movement and the Fight for Equality in 1950s and 1960s <b>Martin Luther King Jr</b></p>	<p><b>KS2/KS3 Transition project</b></p> <p>Post 1066 - <b>What was the impact of migration to Britain?</b></p> <p>‘Push and pull’ factors Review Invasion since the Stone Age Understand persecution and migrated Migration in 20<sup>th</sup> Century and beyond</p>	

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell’s Effective Learning Powers (H.E.L.P)