

## Holywell Primary School

### Pupil Premium Strategy Review 2023-26

2024-25 Pupil Premium pupils

We had 33 disadvantaged pupils and 4 service pupils on roll.  
10 of these pupils enrolled in 2024-25

#### Improving Reading and Writing for our disadvantaged pupils

National data is from Explore Education Statistics DfE 11<sup>th</sup> September 2025

#### Sustained reading attainment among disadvantaged pupils.

End of KS2 SATs	2022-2023 6 pupils		2023-2024 8 pupils		2024-2025 4 pupils	
Reading at Expected or Above	5 disadvantaged pupils School 84% National 60%	The gap between disadvantaged and non-disadvantaged	5 disadvantaged pupils School 63% National 62%	The gap between disadvantaged and non-disadvantaged	3 disadvantaged pupils School 75% National 63%	The gap between disadvantaged and non-disadvantaged
	20 non-disadvantaged pupils School 87% National 78%		22 non-disadvantaged pupils School 95% National 80%		26 non-disadvantaged pupils School 97% National 81%	
	All pupils 25/29 School 86% National 73%	School 3% National 28%	All pupils 27/31 School 87% National 74%	School 32% National 18%	All pupils 29/31 School 94% National 75%	School 22% National 18%

- This year, we reduced the gap between our disadvantaged and non-disadvantaged by 10%.
- Our disadvantaged pupils are achieving higher than national disadvantaged in Reading.
- The percentage of disadvantaged pupils reaching Greater Depth is improving.

End of KS2 SATs	2022-2023 6 pupils	2023-2024 8 pupils	2024-2025 4 pupils
Disadvantaged pupils reading at Greater Depth	1 pupil 17%	2 pupils 25%	2 pupils 50%

Holywell Primary School

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Writing attainment will improve to at least match that of national other for disadvantaged pupils.

End of KS2 SATs	2022-2023 6 pupils	2023-2024 8 pupils	2024-2025 4 pupils
Writing at Expected or Above	5 disadvantaged pupils School 67% National 58%	5 disadvantaged pupils School 63% National 58%	2 disadvantaged pupils School 50% National 59%
	19 non-disadvantaged pupils School 83% National 77%	20 non-disadvantaged pupils School 87% National 78%	24 non-disadvantaged pupils School 89% National 78%
	All pupils 23/29 School 79% National 71%	All pupils 25/31 School 81% National 72%	All pupils 26/31 School 84% National 72%
	The gap between our disadvantaged pupils and national other  10%	The gap between our disadvantaged pupils and national other  15%	The gap between our disadvantaged pupils and national other  28%

- Our disadvantaged pupils achieved higher in writing than the national disadvantaged in 2023 and 2024. In 2025, each pupil represented 25% of the cohort, reflecting the small cohort size.
- The two pupils who did not reach the expected standard in writing had SEND and EAL needs that affected their progress. Both pupils made measurable progress in teacher assessments, moving from Below to Just Below the expected standard.
- Although the attainment gap between our disadvantaged pupils and the national other has not yet narrowed, the number of pupils not meeting the expected standard has remained low and relatively stable — 2 in 2023, 3 in 2024, and 2 in 2025.
- To improve writing, staff are unpicking the barriers to writing and are focusing on recommendations from The Writing Framework 2025.

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To achieve and sustain improved well-being for all pupils in our school, particularly our disadvantaged pupils.

Improved home engagement and home support among disadvantaged pupils.

23 disadvantaged pupil responses Sept 2025	All the time	Sometimes	Hardly ever
I feel safe in school	21 <b>91%</b>	2 <b>9%</b>	0 <b>0%</b>
I feel happy and I belong in school	18 <b>78%</b>	5 <b>22%</b>	0 <b>0%</b>
I have lots of friends in school	17 <b>74%</b>	6 <b>26%</b>	0 <b>0%</b>
I am doing well in my learning	14 <b>61%</b>	9 <b>39%</b>	0 <b>0%</b>
I have what I need to help me learn	20 <b>87%</b>	3 <b>13%</b>	0 <b>0%</b>
Adults help me in school	22 <b>96%</b>	1 <b>4%</b>	0 <b>0%</b>
I have been to a club in school	8 <b>35%</b>	9 <b>39%</b>	6 <b>26%</b>
My parents have come to stay and learn in sessions.	12 <b>52%</b>	11 <b>48%</b>	0 <b>0%</b>

#### Parent and Pupil Premium Engagement

Parent Engagement: Engagement in our Stay and Learn sessions has continued to improve across the school. All children who were asked confirmed that their parents have now attended at least one of these sessions. Prior to this, some Pupil Premium parents had not attended.

Pupil Premium Participation in Enrichment: For pupils who chose not to attend after-school clubs, the main reason given was that they preferred not to stay after school. To ensure these pupils still benefit from enrichment, they have been offered alternative curriculum opportunities, such as performing in Trust concerts and representing the school at sports events.

Pupil Premium Participation in School Events: All of our Pupil Premium pupils took part in whole-school and class events, including Sports Day and school trips. This improvement reflects both enhanced parental engagement and the effective use of funding to support these families.



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Pupil Wellbeing and Sense of Belonging: Three pupils who indicated that they only sometimes feel a sense of belonging at school are currently receiving targeted support from our FLO and ELSA Lead. This support focuses on helping them read social situations and manage their emotions. Class teachers have also been made aware of these pupils to ensure their concerns are addressed sensitively within class discussions and PSHE lessons.

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