



## Holywell School PE and Sport Premium Impact 2024/2025

<p>Key achievements in <b>2024/2025</b> academic year:</p> <ul style="list-style-type: none"> <li>• All pupils participated in minimum of 2 hours physical activity per week. This included PE sessions, swimming lessons and forest school.</li> <li>• All classes used walking and other low-stakes physical movement as regular brain break opportunities.</li> <li>• Promotion of local clubs and activities through extra-curricular sporting opportunities.</li> <li>• Weekly Forest School sessions for all children across KS1 and KS2.</li> <li>• Successful sports day to encourage physical activity, teamwork and enjoyment.</li> <li>• Staff delivered a number of PE and Sporting morning and after school clubs throughout the academic year across KS1 and KS2 delivering a wider range of sporting opportunity.</li> <li>• Audit of sporting equipment and purchased necessary equipment to deliver curriculum and delivery of suitable playground games/activities.</li> <li>• Healthy lifestyles promoted through sports fundraisers, events, shows and visits from external providers.</li> <li>• Teach Active CPD and membership to enhance children’s mental health and well-being was supported.</li> <li>• Year 5 cohort attended weekly swimming lessons (transported via school minibus).</li> <li>• This year, the school attended an increased number of sporting events thought the academic year: EKC intra-trust sports competitions (ranging across KS1 and KS2)</li> <li>• Participation in Sittingbourne &amp; Sheppey School Game competitions (school’s own minibus aided this participation).</li> <li>• Holywell hosted EKC sporting competition specifically targeting those less active children in the school (and the Trust).</li> <li>• Residential trips to provide children with sporting opportunities (Year 6)</li> <li>• Outdoor and Adventurous activity day (Year 4).</li> <li>• Bikeability delivered (Year 6 pupils).</li> <li>• Prioritised Pupil Premium children for all afterschool and enrichment activities related to sport.</li> </ul>	<p>Areas for further improvement and baseline evidence of need in <b>2025/2026</b> academic year:</p> <ul style="list-style-type: none"> <li>• Continue to raise the profile of Sport and Exercise at Holywell.</li> <li>• Further investment in to further high-quality equipment, particularly indoor equipment and playground resources to promote play and exercise and break and lunchtime.</li> <li>• Implement a Young Leaders programme and Sports Captains through training current Year 6 cohort to deliver playground activities to younger years during break and lunchtime – further enhancing the profile of Sport in school.</li> <li>• Ensure an increased number of children can swim 25m+ by the end of KS2.</li> <li>• Promote healthy lifestyles through cross-curricular science and food tech opportunities.</li> <li>• Develop stronger links with EKC colleges and secondary PE dept in order to further enhance sporting provision and opportunities.</li> <li>• High Quality CPD for staff to address points raised in staff survey regarding confidence in delivering the curriculum.</li> <li>• Expand lesson plan back catalogues for staff to use in conjunction with existing scheme of work.</li> <li>• Explore how to evidence impact or learning and recording progress using effective tracking statements.</li> <li>• Explore the purchasing new kit for external sporting competitions.</li> <li>• Host further EKC competition, as part of a broader Trust sporting calendar, for less active pupils and pupils with diverse needs.</li> </ul>
<p>Meeting national curriculum requirements for swimming and water safety in <b>2024/2025</b> academic year:</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>86%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>76%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>74%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>YES</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2024/2025		<b>Total fund allocated:</b> £17,720 <b>Additional funds (school):</b> £29,887 <b>Total spend:</b> £47,607		<b>Date Updated:</b> July 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total:  23.8%
Intent	Implementation	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:	
<p>Maintain outside provision though auditing of resources and equipment to ensure there is suitable coverage across all year groups. Deployment of staff to oversee use of equipment.</p> <p>Teach Active Programme introduced though whole school training CPD in September 2024 to promote active learning in the classroom ('Active 60') in addition to improve pupil engagement.</p> <p>Identify and Target pupils recognised as being at high risk of inactivity and encourage them to become more engaged with sport and exercise.</p> <p>Access to high-quality resources for PE lessons. Enough quantity of resources to enable access for all.</p> <p>Maximise further opportunities for cross-curricular and extra-curricular learning opportunities before and after school.</p>	<ul style="list-style-type: none"> <li>Continued participation of all classes in Active Learning</li> <li>Weekly Forest School available for every child.</li> <li>Continued development of the Forest School and outdoor areas in engaging pupils in outdoor active learning, including additional resources.</li> <li>Utilising and maintenance of the school minibus in order to transport to swimming provision for all children.</li> <li>Integration of Teach Active resources at breaktime and lunchtime as well as in after school provision.</li> <li>Investment in further PE resources and equipment.</li> </ul>	<p><b>Total=</b> <b>£11,282</b></p>	<ul style="list-style-type: none"> <li>Increased pupil participation.</li> <li>Enhanced, inclusive curriculum provision.</li> <li>Staff have expressed an improved confidence in delivery of curriculum as well as Teach Active resources which enhances the quality of teaching and learning in the school.</li> <li>Increased sustainability through effective monitoring of resources and equipment at break and lunchtimes.</li> <li>Positive attitudes towards health and well-being amongst pupils as well as improved attitudes towards PE.</li> <li>Positive impact on whole school improvement – behaviour and underpinning of the schools values of Respect, Readiness, Resilience and Responsible.</li> </ul>	<ul style="list-style-type: none"> <li>Continued monitoring and investment in PE and the resources and equipment needed to deliver high-quality lessons.</li> <li>Suitable differentiation in delivery of PE curriculum (including refining use of TAs).</li> <li>Active learning: an expectation for all classes (at least 3 x a week) as well as forest school opportunities for each class every week.</li> <li>Implementing a Young Leaders programme and Sports Captains to further enhance the profile of PE at Holwell and increased opportunity to partake in physical activity at break and lunchtimes.</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total:
				23%
Intent	Implementation	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>PE and Sport to continue to be an embedded aspect of everyday school life at Holywell.</p> <p>Pupil, Parent &amp; Teacher awareness of impact of PE is raised within the school.</p> <p>Increased participation in sporting competition (Sittingbourne &amp; Swale as well as EKC events) throughout the year.</p>	<ul style="list-style-type: none"> <li>• Celebration of sporting achievements in weekly Celebration Assemblies highlighting success outside of the classroom, as well as outside of school.</li> <li>• Continue to utilise platforms such as Twitter, Facebook, the School website etc to promote pupil successes both in school and outside of the classroom.</li> <li>• Residential trips (in KS2) which incorporates a range of sporting activities and challenges.</li> </ul>	<p><b>Total=</b> <b>£10,930</b></p>	<ul style="list-style-type: none"> <li>• Increased number of pupils understand the value of PESSPA to their learning across the school.</li> <li>• Children who would otherwise not receive acknowledgment of their achievements are celebrated in front of the whole school enhancing the school community and promoting the school core values.</li> <li>• Staff across the school can start to make the links across subjects and themes including PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of a school noticeboard to regularly update pupils sporting achievements and highlight upcoming major sporting events – further enhancing the profile of sport within the school.</li> <li>• Seek opportunities for sporting role models to visit/call school and promote healthy and active lifestyles.</li> <li>• Implementing a Young Leaders programme and Sports Captains to further enhance the profile of PE at Holywell and increased opportunity to partake in physical activity at break and lunchtimes.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>Improve the confidence of staff in the delivery of high-quality lessons, making the necessary adaptations to schemes of work in order to ensure all pupils make necessary progress.</p> <p>Children to develop excellent skills in PE and Sport as a result of effective Teaching and Learning</p> <p>Improve staff access to quality CPD to enhance their perceived confidence in the delivery of engaging lessons.</p>	<ul style="list-style-type: none"> <li>• All staff to plan PE curriculum from the agreed scheme of work making the necessary adaptations to meet the needs to all pupils.</li> <li>• Termly monitoring of lessons by the PE lead and feedback given promptly to support staff with the delivery of lessons.</li> <li>• Membership of the Youth Sport Trust.</li> <li>• Membership to National College programmes available to all staff for personalized CPD.</li> <li>• Increased networking with PE Leads across the trust to share expertise and resources.</li> </ul>	<p><b>Total=</b> <b>£3,342</b></p>	<ul style="list-style-type: none"> <li>• Increased staff knowledge, understanding and confidence in delivery of high-quality PE lessons.</li> <li>• Enhanced quality of provision across the school.</li> <li>• Increased pupil participation in PE, where children are taking part in PE lessons more regularly.</li> <li>• Surveys demonstrate improved attitudes towards Sport and PE – Staff and Pupils.</li> <li>• Increased range of PE activities taught</li> <li>• Sharing good practice</li> <li>• Attendance at CPD events</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to attend CPD sessions and feedback to other staff in staff meetings, sharing expertise.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31.5%
Intent	Implementation	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>Ensure that pupils know how to use a bike safely, as a means of transport as well as a means of exercise.</p> <p>To engage and inspire pupils through offering a wider range of sporting activities as part of our extra-curricular programme.</p>	<ul style="list-style-type: none"> <li>Pupils (Year 6) undertake the Bikeability programme.</li> <li>Pupils (Year 4 and 6) residential visits which include a range of outdoor sporting activities they would otherwise not have access to take part in (rock climbing, archery, fencing etc...)</li> <li>Attending more sporting competitions organised through the Sittingbourne and Swale Sport Partnership as well as events held within the EKC Trust.</li> <li>School sports day – selection of athletic skills and games focusing on balance, agility, coordination, teamwork and other sports values.</li> <li>Work collaboratively with PE leads within the EKC Trust to broaden the competition calendar and provide pupils with a wider range of sports across KS1 and KS2.</li> <li>Extra-curricular clubs, delivered by staff with an improved focus on providing access to sports with are ‘off-curriculum’ (chess, table tennis, cross country etc...)</li> <li>Work closely with external agencies to promote clubs outside of school within the local community.</li> </ul>	<p><b>Total= £15,042</b></p>	<ul style="list-style-type: none"> <li>All pupils who enrol on Bikeability ‘pass’ through the necessary levels and receive rewards in recognition of the achievements.</li> <li>Pupils will be observed riding safely within the local community.</li> <li>More children are riding to school, instead of driving or walking.</li> <li>Enhanced, extended, inclusive extra-curricular provision will see an increase in participation amongst pupils.</li> <li>Pupils surveys demonstrate that children have improved attitudes towards health and well-being, as well as perceived behaviour across the school – underpinning the schools core values.</li> <li>Enhanced communication with parents / carers.</li> <li>Increased school-community links with clear pathways for pupils who are identified as having strengths in specific sports.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to maintain regular communication with practitioners within the SSSSP and EKC group to arrange sports visitors/intra-school competitions.</li> <li>Monitor range of sporting clubs and opportunities for children to experience a wide range of activities.</li> <li>Explore the opportunity for ‘virtual’ competitions to target specific pupils who may find external competitions ‘overwhelming’ so that they have the opportunity to represent the school in sporting activity.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.7%
Intent	Implementation	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>Improve opportunities for pupils to showcase their talents through representing the school across a range of sporting activities and events throughout the academic year.</p> <p>Pupils are more aware of which clubs they have access to outside of school within their local as well as extended community.</p>	<ul style="list-style-type: none"> <li>• Work collaboratively with PE leads within the EKC Trust to broaden the competition calendar and provide pupils with a wider range of sports across KS1 and KS2.</li> <li>• Extra-curricular clubs, delivered by staff with an improved focus on providing access to sports with are 'off-curriculum' (chess, table tennis, cross country etc...)</li> <li>• Work closely with external agencies to promote clubs outside of school within the local community.</li> </ul>	<p><b>Total= £7,010</b></p>	<ul style="list-style-type: none"> <li>• Through effective networking, more sporting competitions are available on the calendar which is accessible to more children across KS1 and KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to maintain regular communication with practitioners within the SSSSP and EKC group to arrange sports visitors/intra- school competitions.</li> <li>• Work alongside local clubs and coaches to promote opportunities in the local area.</li> <li>• Publicise local sporting clubs through newsletters, flyers and social media.</li> </ul>