



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?		What makes some places sacred?	
<b>Year 2</b>	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe?		How can we learn from sacred books?	
<b>Year 3</b>	What do different people believe about God? Christian focus and either or both Hindus and Muslims	Why is the Bible so important for Christians today?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities? Easter focus possibly an RE week.	Why do people pray?	What does it mean to be a Christian in Britain today?
<b>Year 4</b>	Hindu Beliefs		Right and Wrong	Jesus as an inspiration	Religious Festivals	Live Journeys
<b>Year 5</b>	Why do some people believe God exists?		Can we live by the values of Jesus in the twenty-first century?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	
<b>Year 6</b>	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, Grace, and Ummah?	What matters most to Christians and to Humanists?		What do religions say to us when life gets hard?	

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell’s Effective Learning Powers (H.E.L.P)