



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year 1</p> <p>Great and Ghastly events</p> <p>Cracking ideas</p>	<p>Great and Ghastly Events: Why was London burning?</p> <p>Great Fire of London Samuel Pepys</p>	<p>Great and Ghastly events: Why do we have to remember?</p> <p>World War 1 Walter Tull</p>	<p>Cracking Ideas – How did humans learn to fly without feathers? Wright brothers, Amelia Earhart, Amy Johnson, Bessie Coleman</p> <p>Jet Engine - Sir Frank Whittle</p> <p>– How has communication changed our lives? Printing Press- William Caxton Morse Code- Samuel Morse Telephone- John Logie Baird The World Wide Web- Tim Berners Lee</p>		<p>Local History – What can we learn about our local area? – Focus on changes to school and the village over time</p> <p>Upchurch history</p>	
<p>Year 2</p> <p>Great and Ghastly events</p> <p>Significant people</p>	<p>Significant People: Why do people remember Christopher Columbus?</p> <p>Intrepid explorers Christopher Columbus</p>	<p>Great and Ghastly Events: Was Guy Fawkes a hero or a villain?</p> <p>The Gunpowder Plot Guy Fawkes James I</p>	<p>Great and Ghastly Events – How did an unsinkable ship sink?</p> <p>The Titanic</p> <p>Significant People – The invention of the Life rafts Maria Beasley</p>	<p>Significant People/Great and Ghastly Events – Has man ever been to the moon and how do we know?</p> <p>Moon Landing and space travel Neil Armstrong Women of NASA Tim Peake</p> <p>F: Action narrative</p>		<p>Local History – What can we learn about our local area? – Focus on changes to school and the village over time</p> <p>Upchurch history</p>
<p>Year 3</p> <p>Buildings and people</p>	<p>Prehistory: How did Settlement change between the Stone Age and Iron Age?</p> <p>Hunter gatherers and the changes from nomadic lifestyles to the earliest settlements – Look at Skara Brae, Stonehenge, roundhouses and hillforts</p>		<p>Romans – What did the Romans leave behind?</p> <p>Roman Villas and lifestyle Bathhouses and entertainment Compare with Celtic roundhouses Roman architecture – e.g. the Colosseum</p>	<p>Anglo-Saxons & Vikings – How did Anglo Saxon and Viking settlement change people’s way of life?</p> <p>Growth of settlements and towns linked to conquest of Britain Anglo Saxon Village life Viking Longhouse</p>		<p>Ancient Civilisations: Egyptians – What was it like to live in Ancient Egypt?</p> <p>Egypt - Pyramids and temples Palaces Egyptian homes and lifestyle Howard Carter and Tutankhamun</p>



<p>Year 4</p> <p>Transport, Trade and Achievements</p>	<p>Prehistory – What evidence survives of the achievements of the earliest civilisations?</p> <p>Earliest writing Trade and trading systems – tin, copper and bronze from Britain Mathematical understanding Technology – the wheel</p>		<p>Romans – What did the Romans do to make their trade so successful?</p> <p>Trade routes – India and China Road systems (Watling Street) Development of towns and cities – London as a trade centre Currency</p>		<p>Anglo-Saxons & Vikings – By Land or by water?</p> <p>The rise of Market Towns Trade with Europe Longboats Exploration of the known world Leif Erikson</p>	<p>Post 1066-Victorians – How did Steam change Britain?</p> <p>The development of the Railways – Engineers - Isambard Kingdom Brunel George and Robert Stephenson</p>
<p>Year 5</p> <p>Conflict and change</p>	<p>Early Britain – What impacted the reasons for increased conflict?</p> <p>Tools and weapons The age of Iron – the development of hillforts</p>	<p>Romans – Was Boudicca’s rebellion justified?</p> <p>Roman Empire Roman forts Life of a Roman Soldier Julius Caesar and the Invasion of Britain Boudicca</p>	<p>Anglo-Saxons & Vikings- Did the Treaty of Wedmore unite the country?</p> <p>Invasion and the battle for England Alfred the Great Ragnar Lothbrock and the attack at Lindisfarne</p>	<p>The Normans – What is significant about 1066?</p> <p>The story of the Battle of Hastings William the Conqueror</p>	<p>XC History and English Ancient civilization- Ancient Greeks – Is there ever a justification for war?</p> <p>The Story of Troy Sparta and Athens The story Odysseus Alexander the Great</p>	<p>Non-European Society- If the Mayans were so civilized then why did they carry out human sacrifice?</p> <p>Who were the Mayans and where did they live? Rulers City States Human sacrifice K'inich Janaab Pakal</p>
<p>Year 6</p> <p>Beliefs and society</p>	<p>Early British belief systems – How did the natural world influence early belief?</p> <p>Cave paintings Stone circles and henges Druids and burial rituals</p> <p>Compare Early British beliefs to Ancient civilisations</p>	<p>Romans – Were the Romans right to enforce their beliefs on society?</p> <p>Roman society and governance Romulus and Remus Roman Gods</p> <p>Compare Roman Gods with Greek Gods</p>	<p>Anglo-Saxons & Vikings – How did belief change during the Dark Ages?</p> <p>Pagan Gods and the arrival of Christianity</p> <p>Compare Anglo Saxon and Viking belief with Early Islamic society and philosophy</p>	<p>Beyond 1066 – Is belief just about religion?</p> <p>The Magna Carta King John Peasants Revolt Wat Tyler Abolition of Slavery William Wilberforce The struggle to Vote Emmeline Pankhurst Persecution of the Jews in 1930s Adolf Hitler’s influence Origin of the Civil Rights Movement and the Fight for Equality in 1950s and 1960s Martin Luther King Jr</p>	<p>KS2/KS3 Transition project</p> <p>Post 1066 - What was the impact of migration to Britain?</p> <p>‘Push and pull’ factors Review Invasion since the Stone Age Understand persecution and migrated Migration in 20th Century and beyond</p>	

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell’s Effective Learning Powers (H.E.L.P)