



YEAR 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Significant Events &amp; Trips</b>	Return to school Bikeability Residential Harvest Festival	Anti-Bullying Week Remembrance Day Children in Need EKC Carol Concert Christmas Activities	Safer Internet Day Mental Health Week Young Voices	Easter Week Mothers' Day World Book Day Comic Relief Holywell's Got Talent	SATS Week Sports Day	Fathers' Day Transition Days Production Leavers' Service
<b>Reading (Core Texts)</b>	London Eye Mystery	Great Expectations	The Savage	The Viewer	SPaG & Reading Revision	Holes
VIPERS Class Extracts: Holes, Wonder, Alone At Last, High Rise Mystery						
<b>Writing</b>	F: Writing in character. Poetry: Line Poem NF: Police Report	F: Short narrative retelling. NF: News Broadcast.	F: Monologues NF: Newspaper Report	F: Letter Writing NF: Instructional Poetry: Diamond	SATS Revision	F: Flashback Narrative NF: Non-Chronological Report
SPaG						
<b>Maths</b>	White Rose: Place Value, Four Operations	White Rose: Fractions, Converting Units of Measure	White Rose: Ratio, Algebra, Decimals, Percentages	White Rose: FDP, APV, Statistics	SATS Revision Arithmetic	White Rose: Themed Projects
Key Skills (Arithmetic and Times Tables)						
<b>Science</b>	Inheritance and Evolution	Animals including humans	Electricity	Light	Living Things and Their Habitats	
<b>Geography</b>	Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?	
Place Knowledge and Comparisons						
<b>History</b>	Early Britain	Romans, Anglo-Saxons & Vikings	Abolition of slavery Women's right to vote (Post 1066)		WWII Civil Rights Movement (Post 1066)	
Chronology						



# Ready – Responsible - Respectful - Resilient

<b>PSHRSE</b>	First Aid Alcohol, Smoking and Vaping Drugs Recognising and Controlling Anger Organising Life	My amazing Boy x2 Self-Perception x2 Autism: Do/Don't Say The Power of Love What is Forced Marriage	Power of Words Social Media Identity Gender and Sexuality Fair Trade Global Warming Celebrating Women	BV Lawmakers and Activists BV Rights and Radicalisation The Government	Consent Feeling Anxious Ageism Power of Negotiation	Transition Law & Tax Banks Pensions How to Write a CV Entrepreneurship and Enterprise
<b>Computing</b>	Kapow SOW: Computing Systems and Networks: Bletchley Park	Kapow SOW: Programming: Intro to Python	Kapow SOW: Data Handling: Big Data 1	Kapow SOW: Creating Media: History of Computers	Kapow SOW: Data Handling: Big Data 2	Kapow SOW: Skills Showcase: Inventing a Product
	Online Safety					
<b>Art</b>		<b>Painting</b> <i>Kadinsky</i>		<b>Printmaking</b> <i>Deegan</i>		<b>Sculpture</b> Modrock
	Sketching					
<b>Design Technology</b>			<b>Construction</b> Building Playground Structures		<b>Textiles</b> Waistcoats	<b>Food</b> Burgers
<b>Music</b>	Happy Pop/Motown	Classroom Jazz 2 Jazz, Latin & Blues	New Years' Carol Gospel & Bhangra	You've Got a Friend Music of Carol King	Music in Me Contemporary	Rewind Western & Classical
<b>RE</b>	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, Grace, and Ummah?	What matters most to Christians and to Humanists?		What do religions say to us when life gets hard?	
<b>PE</b>	Hockey	Gymnastics	Badminton	Netball	Cricket	Dance
	Forest School					
<b>MFL</b>	Verbs & Grammar	At School	The Weekend	Habitats	Healthy Lifestyles	Planets
	Core Vocabulary					

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell's Effective Learning Powers (H.E.L.P)