



YEAR 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Significant Events &amp; Trips</b>	Return to school Harvest Festival	Anti-Bullying Week Remembrance Day Children in Need EKC Carol Concert Christmas Activities	Safer Internet Day Mental Health Week Easter Week Young Voices	Mothers' Day World Book Day NHS Show Comic Relief Holywell's Got Talent	Canterbury Trip Sports Day	Fathers' Day Transition Days
<b>Reading (Core Texts)</b>	The Miraculous Journey of Edward Tulane	Zoo The Nightmare before Christmas	Macbeth	Macbeth Stormbreaker	Stormbreaker Odysseus	Odysseus
VIPERS						
<b>Writing</b>	<b>F:</b> Narrative- Non-traditional fairy tale. <b>NF:</b> Diary Recount	<b>F:</b> Persuasive letter <b>NF:</b> Non chronological report <b>Poetry:</b> Narrative Poem	<b>F:</b> Retell letter <b>NF:</b> Biography	<b>F:</b> Retell letter <b>NF:</b> Biography <b>NF:</b> Soliloquy	<b>F:</b> Writing a myth <b>NF:</b> Interview	<b>F:</b> Action narrative <b>NF:</b> Persuasive essay Newspaper report instruction
SPaG						
<b>Maths</b>	Roman Numerals Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Measurement- Volume
Key Skills (Arithmetic and Times Tables)						
<b>Science</b>	Earth and Space	Properties and changes of materials	Forces		Living things and habitats	Animals including Humans
<b>Geography</b>	What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?	
Field work						
<b>History</b>	Early Britain	Romans	Anglo-Saxons, Vikings & Normans		<b>XC History and English</b> Ancient Greece (Ancient Civilisation)	Mayan Civilisation (Non-European Society)
Chronology						



<b>PSHRSE</b>	Junk Food Nutritional Values The Human Body	The Human Body Caffeine - Helpful or Harmful?	Keeping My Body The Same Social Media - Being Confident	Responsibility and Inspiration Homophobic Language in Schools Fairtrade: Same Storm, Different Boat	BV Laws and Parliament Freedom of Speech and Movement Respecting Others' Boundaries and Beliefs	My Body Changes Autism/Neurodiverge nce Expressing Love Differently As You Grow What is Marriage?
<b>Computing</b>	Online Safety Programming 1: Music in Scratch		Computing Systems and Networks	Data Handling: Mars Rover	Programming 2: Microbit	Online Safety Mars Rover 2
	Online Safety					
<b>Art</b>	Sculpture, Clay Mod Roc Sir Anish Kapoor		Mixed Media and Collage		Gouache	
	Sketching					
<b>Design Technology</b>	Textiles (Stuffed toy)		Mechanism (Making a pop-up book)		Food (Spaghetti bolognaise)	
<b>Music</b>	Kent Music Lessons	Living on a Prayer	Pop Ballads		Motown	
<b>RE</b>	U2.1 Why do some people believe God exists?		U2.2 Can we live by the values of Jesus in the twenty-first century?	U2.4: If God is everywhere, why go to a place of worship?	U2.6 What does it mean to be a Muslim in Britain today?	
<b>PE</b>	Tag Rugby	Swimming Dance	Swimming Dance	Swimming Hockey	Cricket	Athletics
	Forest School Swimming					
<b>MFL</b>	My Family	-	What is the weather?		My Home	
	Core Vocabulary					

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell's Effective Learning Powers (H.E.L.P)