



YEAR 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Significant Events &amp; Trips</b>	Return to school Harvest Festival	Anti-Bullying Week Remembrance Day Children in Need EKC Pantomime Christmas Activities	Safer Internet Day Mental Health Week Easter Week Young Voices	Mothers' Day World Book Day NHS Show Comic Relief Holywell's Got Talent	KS1 SATs Sports Day	Fathers' Day Sports Day Transition Days
<b>Reading (Core Texts)</b>	The Snail & The Whale	Winters Sleep	Rapunzel	Look Up	The Magic Finger	The Proper Way to Meet a Hedgehog
VIPERS						
<b>Writing</b>	Diary Narrative	Non-Chronological Explanation Poetry	Instructions Narrative	Retell Biography Advert Poetry	Narrative Letter Diary Entry	Instructions Diary Entry Setting Description
SPaG						
<b>Maths</b>	Place Value	Addition & Subtraction	Shape Money Multiplication and Division	Multiplication and Division Length and Height	Mass, capacity and temperature Fractions	Time Money Position and direction
Key Skills (Arithmetic and Times Tables)						
<b>Science</b>	Living things and their habitats	Animals including humans	Plants	Everyday Materials		
<b>Geography</b>	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?			
Field work enquiries			Geological Discoveries and Impacts on Belief			
<b>History</b>	Why do people remember Christopher Columbus?	Guy Fawkes (one session)	How did an unsinkable ship sink?	What can we learn about our local area?		
Chronology						



<b>PSHRSE</b>	Screen time Safety Feeling sad Happiness Positive friendships	Its okay not to be okay Medicine and drugs Understanding peer pressure Relaxation	My private body Respecting all families Dealing with loss Fight or flight	Desert island Environment Navigation	Cyber safety Fire safety Forest survival The art of failure	Personal goal setting Protecting our Planet Adapting to change
<b>Computing</b>	E-Safety – What happens when I post online? What is a computer?	E-Safety – How do I keep my things safe online? Algorithms and debugging	E-Safety – It’s my choice Word Processing	E-Safety – Is it true? Programming – Scratch Jr	Creating media - Stop Motion	Data Handling – International Space Station
	Online Safety					
<b>Art</b>	Painting			Printing		Sculpture
	Sketching					
<b>Design Technology</b>		Textiles - Pouches	Structure – Baby Bear’s Chair		Food – A balanced diet (Healthy Wraps)	
<b>Music</b>	Pulse Rhythm & Pitch	Playing in an Orchestra	Inventing a Musical story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
<b>RE</b>	Who is a Muslim and what do they believe	Who is Jewish and what do they believe?		How can we learn from sacred books?	How should we care for others and the world, and why does it matter?	
<b>PE</b>	Infant Agility	Dance	Gymnastics	Football	Rounders	Tennis
	Forest School					

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell’s Effective Learning Powers (H.E.L.P)