

Holywell School PE and Sport Premium Impact 2024-2025



<p>Key achievements in 2023/2024 academic year:</p> <ul style="list-style-type: none"> All pupils participated in minimum of 2 hours physical activity per week. This included PE sessions, swimming lessons and forest school. All classes used walking and other low-stakes physical movement as regular brain break opportunities. Promotion of local clubs and activities through extra-curricular clubs. Weekly Forest School sessions for all children. Successful sports day to encourage physical activity, teamwork and enjoyment. External providers running after school clubs in addition to teachers running sports clubs. (football, cricket, rounders, bucket ball, netball, running, multi-skills) Audit of sporting equipment and purchased necessary equipment to deliver curriculum. In Term 5, 'Chance to Shine' delivered weekly cricket sessions to Years 3, 4, 5 and 6. In Term 5, 'Chance to Shine' sessions acted as informal CPD for teachers supporting. In Term 5, 'Chance to Shine' delivered sports leadership course for Year 5 pupils. Healthy lifestyles promoted through sports fundraisers, events, shows and visits from external providers. Teach Active CPD and membership to enhance children's mental health and well-being was supported. Year 5 cohort attended weekly swimming lessons (transported via school minibus) Took part in six EKC intra-trust sports competitions (ranging across KS1 and 2) Participation in Sittingbourne & Sheppey School Game competitions (school's own mini-bus aided this participation). Residential trips to provide children with sporting opportunities (Year 6) Outdoor and Adventurous activity day (Year 4). Bikeability delivered (Year 6 pupils). Prioritised Pupil Premium children for all afterschool and enrichment activities related to sport. Re-integrate changing for key groups to develop safeguarding, early learning goals and life skills. 	<p>Areas for further improvement and baseline evidence of need in 2024/2025 academic year:</p> <ul style="list-style-type: none"> Ensure more children can swim 25 metres by the end of Year 6. Continue to work on links with Daily Mile to promote healthy and active lifestyles, as well as initiatives started by us. Promote healthy lifestyles through cross-curricular science and food tech opportunities. Re-energise and promote teams from 2012/2024 Olympic icons with links to British Values and modern achievements. Active sports planner to ensure more children are accessing competitions and sporting opportunities. Develop stronger links with EKC colleges to enhance sporting provision and opportunities. Purchase new kit for external sporting competitions. Host an EKC competition for less active children. Develop a floor boom to show PE achievement and progress.
<p>Meeting national curriculum requirements for swimming and water safety in 2024/2025 academic year:</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>84%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>68%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/2025		Total fund allocated: £17,720 Additional funds (school): £13,029 Total spend: £30,749		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To review the quality of the curriculum on offer at Holywell Primary School To provide pupils with at least 30 minutes of Daily Physical Activity in addition to the PE Curriculum To maximise engagement in physical exercise at lunchtime and breaktime Target inactive children to become more engaged with exercise Access to high quality resources for PE lessons. Enough quantity of resources to enable access for all. To maximise opportunities for cross-curricular and extra-curricular active learning opportunities.	<ul style="list-style-type: none"> Continued participation of all classes in Active Learning Forest School available for every child – every week. Transport to swimming provision for all children. Use Teach Active resources at breaktime and lunchtime as well as in after school provision. Continued development of the Forest School and outdoor areas in engaging pupils in outdoor active learning, including additional resources. 	<p>£6,506 For school minibuses inc swimming (links to other key indicators)</p> <p>£14,493 Contribution of Forest School Lead</p> <p>£2,000 Forest School and outdoor learning resources</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Photographs and/or planning related to active learning activities. 	<ul style="list-style-type: none"> Continued monitoring of PE resources. Suitable differentiation in delivery of PE curriculum (including refining use of TAs). School minibuses provision through hire/own purchase in order to attend events/learning opportunities. Active learning: an expectation for all classes (at least 3 x a week) as well as forest school opportunities for each class every week. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To review the quality of the curriculum on offer at Holywell Primary School</p> <p>PE and Sport to become an embedded aspect of everyday school life</p> <p>Pupil, Parent & Teacher awareness of impact of PE is raised in the school</p>	<ul style="list-style-type: none"> • Whole School Assemblies discussing inspirational sports people • School Houses/Teams linked to more relatable sporting stars. • Celebration of sporting achievements in Celebration Assemblies. • Using ranging platforms (X, website, floor book) to track PE successes. • Residential trips (for Y6 and Y4) with sporting challenges. • Arrange charity events for Parents with spectators - Medway vs Swale (Consider: cricket, football, cross country) 	<p>£1,000 for resources</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Examples of cross-curricular work and photographs of activities 	<ul style="list-style-type: none"> • Regularly update notice board celebrating achievements and promoting clubs/extra-curricular sport. • Seek opportunities for sporting role models to visit/call school and promote healthy and active lifestyles.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to be highly competent in teaching PE and Sport</p> <p>Children to develop excellent skills in PE and Sport as a result of effective Teaching and Learning</p>	<ul style="list-style-type: none"> All staff to plan PE curriculum from the agreed scheme of work Membership of the Youth Sport Trust PE Lead to support staff with delivery of scheme of work National College programmes available to all staff for personalized CPD. PE Leader to network with other leaders in the Trust. 	<p>£100 Subject Leader Network Meetings</p> <p>£400 National College Membership (part of a bigger payment per teacher)</p>	<ul style="list-style-type: none"> Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation Increased range of PE activities taught Sharing good practice Attendance at CPD events 	<ul style="list-style-type: none"> Continued focus on training of staff. Staff to attend CPD sessions and feedback to other staff in staff meetings, sharing expertise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review the quality of extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered Ensure the enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity The time of day activities are offered Access to facilities (on-site / off-site) Pupil needs/interests (Pupil Voice) 	<ul style="list-style-type: none"> Entrance to SSSSP annual competition timetable. School sports day – selection of athletic skills and games focusing on balance, agility, coordination, teamwork and other sports values. Bikeability for Year 6 Year 4 and 6 residential visits to include range of activities including (rock climbing, archery, fencing). Visits from EKC students and staff to provide sports sessions/opportunities in lessons. Work with EKC schools to arrange intra-school competitions. Extra-curricular clubs focus on some 	<p>£500 Bikeability (Year 6)</p> <p>£500 resources and people linked to 'Holywell loves Sport'</p> <p>£2,000 Subsidised payments for PP children to attend residentials (links to other key indicators)</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links 	<ul style="list-style-type: none"> Contact EKC group to arrange sports visitors/intra-school competitions. Monitor range of sporting clubs and opportunities for children to experience a wide range of activities.

<ul style="list-style-type: none"> Partnerships and links with clubs Talent provision Staff Professional Learning (PL) <p>Discussions with individual pupils and liaison with parents / carers.</p>	<p>sports which are 'off-curriculum' (chess, table tennis, netball, tag).</p> <ul style="list-style-type: none"> Promote out of school clubs in local area (karate, judo, horse-riding). 		<ul style="list-style-type: none"> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Clearer talent pathways 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Review our strategy for engaging in competition</p> <p>Engage with our School Games Organiser (SGO)</p> <p>Engage more staff / parents / volunteers / young leaders</p> <p>Improve links with other schools</p>	<ul style="list-style-type: none"> Entrance to SSSSP annual competition timetable School Sports Day including: Athletics events - racing, throwing, jumping house competitions. Signed up to SSSSP and attending termly meetings. (Local sports network) Enter a range of other competitions throughout the year following the SSP calendar and EKC events. Ensure all staff are delivering competitive element in PE sessions (per lesson and ultimately per term). Intra-school competition paths. 	<p>£3,250 Teacher/TA release time for sports competition prep and training</p> <p>£1,000 fuel, maintenance and parking costs. (Minibus).</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Improved positive attitudes to health and well-being and PESS Clearer talent pathways Record of school involvement and performance maintained. 	<ul style="list-style-type: none"> Work alongside local clubs and coaches to promote opportunities in the local area. Publicise local sporting clubs through newsletters, flyers and social media.