



YEAR 2023 - 24	Term 1 Marvellous Me	Term 2 Terrific Tales	Term 3 Superheros and People Who Help Us	Term 4 A long time ago...	Term 5 Animals	Term 6 Growing and Seaside
<b>Significant Events &amp; Trips</b>	Return to school Harvest Festival	Anti-Bullying Week Remembrance Day Children in Need EKC Pantomime Christmas Activities Nativity Pantomime Trip Diwali	Safer Internet Day Mental Health Week Easter Week Young Voices Chinese New Year Dragon dance	Mothers' Day World Book Day NHS Show Comic Relief Holywell's Got Talent Village Walk Ramadan	Kent Life	Fathers' Day Sports Day Transition Days
<b>Reading (Core Texts)</b>	Colour Monster Super Duper You A Brave Bear The book of Nursery Rhymes	The Gruffalo The Leaf Thief The Three Little Pigs The Gingerbread Man Little Red Riding Hood	A Superhero Like You Supertato Busy People Police Officer Busy People Doctor The Great Race	Dear Dinosaur If I had a dinosaur Big People little dreams- Mary Anning Harry and the Bucketful of Dinosaurs	Dear Zoo What the Ladybird Heard Tiddler Our very own dog A Squash and a Squeeze Mad about Minibeasts	Extrodinary Gardner The Tiny Seed Jack and the Beanstalk Sam Plants a Sunflower Clem and Crab Look What I found at the Seaside
<b>Communic ation and Language</b>	Learn routines/ transition signals Engage in conversations Respond to 'where', 'how', 'why' questions Follow instructions	Engage in story times, joining in repeated with repeated phrases and actions. Respond to 2 step instructions. Use Vocabulary in Play	Maintain attention and respond appropriately during class discussions. Respond and ask questions to find out more. Develop sentence structure.	To use topic related vocabulary linked with context. Retell stories.	To answer and respond to questions. Use talk to organise, sequence and clarify their thinking, feelings and ideas.	Listen and respond to what they hear and begin to ask relevant questions. Develop skills to hold a conversation back and forth with peers. Begin to use past tense.
<b>Literacy: Writing</b>	To give meaning to the marks they make. Use dominant hand to correctly form letters, identifying initial sounds.	Write name Write CVC words using taught sounds. Write simple captions.	Spell words using taught sounds and tricky words.	Begin to write simple sentences using finger spaces.	Begin to write longer words which are spelt phonetically.	Write simple sentences and phrases that can be read by themselves and others.
<b>Literacy: Word Reading and Compre hension</b>	Use pictures to tell stories. Listen and engage in stories. Recognise names Begin to blend CVC words	Sequence stories and answer questions relating to text that's been read. Recognise level 2 graphemes and begin to read simple captions.	Use vocabulary taught from books.	Retell and predict key parts of a story. Recognise Level 2 and 3 sounds and tricky words.	Begin to answer questions on what they have read. To read sentences using taught sounds.	Read aloud simple sentences using phonic knowledge to recognise phonemes and digraphs. Use recently taught vocabulary.
<b>Maths</b>	Match, sort and compare Measure and Patterns	1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Alive in 5 Mass and Capacity Growing 6,7,8	Length, Height and Time Building 9 and 10 Explore 3D shapes	20 and beyond Addition and Subtraction Manipulate, compose and decompose Sharing and Grouping Patterns



# Ready – Responsible - Respectful - Resilient

<b>PSED</b>	Express feelings Manage routines Building friendships Understand rules Teeth hygiene Keeping Healthy	Refer to zones of regulation Consider others feelings Try new activities Build positive relationships with adults.	Work as a group with peers. Take turns Independently fasten zip and buttons	Maintain focus during whole class discussions Consider needs and feelings of others Show perseverance	Show independence Identify how to manage emotions Work alongside peers Healthy Eating	Give focused attention to a task. Confidence to seek challenge
	Self- Care and Keeping Healthy Managing own needs- Hygiene, dressing, healthy living					
<b>Understanding the world &amp; RE</b>	RE: Which stories are special and why Explore world around us Talk about myself and my family	Autumn Hibernation Bonfire Night, Diwali and Christmas RE: Special people Map Making	Winter Talk about the roles in society RE: Special Times Chinese New Year	Talk about similarities and differences between past and present of homes and houses. How we have changes from babies to now. Ramadan/ Easter RE: special times for us Look at significant people- Mary Anning	Spring RE: Being Special: Where do we belong? Habitats for Animals Life cycle of animals Use maps to find information.	Summer How has the seaside changed comparing past and present. RE: What is special about our world?
<b>PSHRSE</b>	Follow my Lead Gentle Hands	Taking good care of myself Being Curious Managing Feelings	Trusted Adults The Great Outdoors Sleep	Fire Safety Cities, Towns, Land and Sea Sharing	Road Safety Animals Making Mistakes	Water Safety Planting our Food Marching to the beat of your own drum Technology
<b>Expressive Arts and Design</b>	Drawing and mark making Self Portraits Fruit and Vegetable faces	Constructions with reclaimed materials. Developing skill and purpose.	Observational Drawing Joining techniques using resources. Painting- colour mixing	Salt dough fossils Observational drawings Painting Collages Wassily Kandinsky	Sketching Use joining techniques Experiment with mark making tools	Developing art processes through collaboration and reflection
<b>Music</b>	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
<b>Physical Development</b>	Coordination	Balance	Gymnastics and Dance	Jumping	Agility	Target Games
	Forest School					

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell's Effective Learning Powers (H.E.L.P)