



| YEAR 3 2024 - 25 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|--|--|---|---|----------------------------------|---------------------------------|
| Significant Events & Trips | Return to school Harvest Festival Trip to Maidstone Museum | Anti-Bullying Week Remembrance Day Children in Need EKC Carol Concert Christmas Activities | Safer Internet Day Mental Health Week Easter Week Young Voices Trip to Rochester Castle and Guilford Museum | Mothers' Day World Book Day NHS Show Comic Relief Holywell's Got Talent | Sports Day | Fathers' Day Transition Days |
| Reading (Core Texts) | Tom's Sausage Lion | The Secret Sky Garden | Old MacDonald had a Phone | The Bluest of Blues | Into the Forest | Wolves |
| VIPERS | | | | | | |
| Writing | Diary Entry Story Retell | Story Retell Letter | Shape poem Colour poem Limerick | Biography Non chronological report | Story Retell Newspaper report | Informal Letter Leaflet |
| SPaG | | | | | | |
| Maths | Place Value Addition & Subtraction | Addition & Subtraction Multiplication & Division | Multiplication & Division Length & Perimeter | Fractions Mass & Capacity | Fractions Money | Time Shape Statistics |
| Key Skills (Arithmetic and Times Tables) | | | | | | |
| Science | Plants | Animals including Humans | Forces and magnets | Light | | Rocks |
| Geography | Why do people live near volcanoes? | | Who lives in Antarctica? | | Are all settlements the same? | |
| Field work enquiries Geological Discoveries and impacts on belief | | | | | | |
| History | Early Britain | The Romans | The Anglo Saxons and Vikings | | Ancient Civilisations: Egyptians | |
| Chronology | | | | | | |



Ready – Responsible - Respectful - Resilient

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|--------------------------|---|--|---|---|--|--|
| PSHRSE | Personal Hygiene Vaccinations & Diseases Anger, Fear & Mindfulness Anxiety, stress & Mindfulness Exercise Safety with household meds Change is good | My Body, Your Body - Keeping Healthy Self-Image Self-worth Autism - Different, Not Less Different Kinds of Friendships | Power of Words. STOP Social Media Body Confidence Gender Fairtrade: Working Together Global Warming Celebrating Women in History: Traditional Roles | BV Democracy & Law BV Culture & Liberty Relationships with Others | Helping Others to Get Help Who Can We Trust? Staying Safe Online Separation & Divorce | Growth Mindset Sun Safety The World of Work Problem Solving & Time Management |
| Computing | Online safety | Computing systems and networks 1: Networks | Programming: Scratch | Computing systems and networks 2: Emailing | Computing systems and networks 3: Journey inside a computer | Creating media: Video trailers Data handling: Comparison cards databases |
| | Online Safety | | | | | |
| Art | Sculptures Henry Moore | Drawing-Shading techniques | | Painting- Watercolour techniques | | |
| | Sketching | | | | | |
| Design Technology | | | Textiles Egyptian Collars Food Eating Seasonally – Vegetable Tarts | | | Mechanisms Pneumatic Toys |
| Music | - | R&B Let your spirit fly | Glockenspiel stage | | Bringing us together | |
| RE | What do different people believe about God? | Why is the Bible important for Christians today? | Why is Jesus inspiring to some people? | Why are festivals important to religious communities? | Why do people pray? | What does it mean to be a Christian in Britain today? |
| PE | Tag Rugby | Multi Skills | Dance | Hockey | Cricket | Athletics/ OAA |
| | Forest School | | | | | |
| MFL | I'm learning French | - | Animals | | Fruits and Vegetables | |
| | Core Vocabulary | | | | | |

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell's Effective Learning Powers (H.E.L.P)