



YEAR 1 2024 - 25	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Significant Events &amp; Trips</b>	Return to school Harvest Festival	Anti-Bullying Week Remembrance Day Children in Need EKC Pantomime Christmas Activities	Safer Internet Day Mental Health Week Easter Week Young Voices	Mothers' Day World Book Day NHS Show Comic Relief Holywell's Got Talent	Phonics Screen Year R and Year 1 trip Sports Day	Fathers' Day Transition Days
<b>Reading (Core Texts)</b>	The Emperor's Egg	Traction Man	The Jolly Postman	The Lonely Beast	One on our Blue Planet in the Savanah	The Wild Things
VIPERS and Little Wandle Decodable texts						
<b>Writing</b>	Narrative Non-chronological Instructions	Narrative Retell Advertisement	Retell Letter to recount Advertisement	Instructions Letter to persuade Poetry	Diary Non-chronological Poetry	Non-chronological Letter to persuade Poetry
Little Wandle Phonics and SPaG						
<b>Maths</b>	Place value(within 10) Addition and subtraction(within 10) Geometry (shape)		Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume		Multiplication and division Fractions Geometry Position and direction Place value (within 100) Measurement (Money) Time	
Key Skills (Arithmetic, Number families and Counting Patterns)						
<b>Science</b>	Animals including humans		Everyday materials		Plants	
Seasons and Changes						
<b>Geography</b>	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
Fieldwork enquiries						
<b>History</b>	Great and Ghastly Events - Great Fire of London	Remembrance (one session)	Cracking Ideas		Communication and Flight	
Chronology						



Ready – Responsible - Respectful - Resilient

<b>PSHRSE</b>	Being Happy Being Mindful What is Friendship	Getting your sleep Hygiene and Me Understanding Difficult Feelings Kind vs Unkind	A Problem Shared is a Problem Halved Communication Trust	What Makes A Family My Growing Body Respecting Others Water Safety	Braving the Weather Emergency Services Food Safety and What Not to Eat Wildlife	First Aid and CPR Safety Symbols Signalling & Sign Language
<b>Computing</b>	Computing Systems and Networks: Improving Mouse Skills	Programming: Algorithms	Rocket to the Moon: Keyboard and Mouse skills	Programming: Beebots	Creating media: Digital Imagery	Data Handling: Introduction to data
	Online Safety					
<b>Art</b>	Painting <i>Mondrian</i>		Mixed Media and Collage <i>Lauren Child/Anna Llenas</i>		Sculpture (Short Artist Study) <i>Andy Goldworthy/Robert Smithson</i>	
	Sketching					
<b>Design Technology</b>		Food (Fruit & Vegetable Smoothies)		Mechanisms (Wheels & Axles)		Textiles (Puppets)
<b>Music</b>	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having fun with improvisation	Let's Perform Together
<b>RE</b>	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?	What makes some places sacred?	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?
<b>PE</b>	Infant Agility	Gym	Dance	Tag Rugby	Kwik Cricket	Rounders
	Forest School					

Underpinning our entire curriculum are the UN Conventions on the Rights of the Child and Holywell's Effective Learning Powers (H.E.L.P)